The Meningitis Trust

Bacteria

Maths 3g
Doubling numbers in mental starter. Go to online interactive 'Bacteria' www.meningitis-learning.org/ParentTeachers/

Introduction
Ask children to give a definition of bacteria. Now ask them to check in a dictionary.

Discuss where does bacteria come from? How does it affect us?

History 11a
Understand the impact significant key people had on fighting bacteria during and after the Victorian era. Florence Nightingale, Joseph Lister, Alexander Fleming, Louis Pasteur.

History 11a
Ask children to think about the questions they need to ask to find out more information about these people. In groups or with a talking partner use these questions to find out more about one of the key people. Use books and/or the internet.

Individual work - child imagines they are one of the key people and writes a short account in the 1st person. How did you feel, what made you do what you did and how did it make a difference to the world today?

SC2 5f, History 11a
What was the impact of bacteria during the early Victorian period? Who did it affect and how?

Some things to consider: Dirty streets, towns and hospitals, poverty, poor sanitary conditions, open sewers, polluted water, poor general hygiene standards.

History 8a
In groups make a comparison between sanitary conditions during the Victorian era and modern day.

History 8a
In groups consider how general standards have improved in present day and report back. Make a list and display.